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BEFORE THE POSTAL REGULATORY COMMISSION WASHINGTON, D.C. 20268-0001

Retail Access Optimization Initiative

Docket No. N2011-1

National Association of Postmasters of the United States
Third Interrogatories and Requests for Production of Documents to U.S. Postal
Service Witness James Boldt
(NAPUS/USPS-T1-42-47)
(August 26, 2011)

Pursuant to Rules 25 through 28 Rules of Practice, the National Association of Postmasters of the United States (NAPUS) directs the following interrogatories to United States Postal Service witness James Boldt (USPS-T-1). Definitions and instructions included with the Association's interrogatories NAPUS/USPS-1-22 dated August 8, 2011, are hereby incorporated by reference.

Respectfully submitted,

/s/

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NAPUS/USPS-T1-42

Please refer to NAPUS/USPS-T1-2. Could you please identify those 2,800 candidate post offices that serve communities that fall within the Postal Service's understanding of §101(b) of Title 39 (i.e., rural areas, communities and small towns where post office are not self-sustaining)?

NAPUS/USPS-T1-43

Please refer to NAPUS/USPS-T1-6. Please identify those offices, if any, that as the result of DUO, were reduced to 2-hours or less of earned work credit?

NAPUS/USPS-T1-44

Please refer to NAPUS/USPS-T1-9. Does the USPS have a definition of "maximum degree of effective and regular service"? If, so please provide the definition.

NAPUS/USPS-T1-45

Please refer to NAPUS/USPS-T1-22(e)(5). Please identify the candidate post offices, if any, that are PRS sites.

NAPUS/USPS-T1-46

Please refer to NAPUS/USPS-T1-34(f). You imply that local management makes the determination that "alternative access channels exit." Could you please provide material and/or written guidance that the USPS provides to local management in making that determination?

NAPUS/USPS-T1-47

Please refer to NAPUS/USPS-T1-40. Please provide material and/or written guidance that the Postal Service may provide to local or district management in analyzing the roles that the post office "might be perceived by some to play in a community/"